



BookSmart

# READ LIFE

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## BOOKSHELF

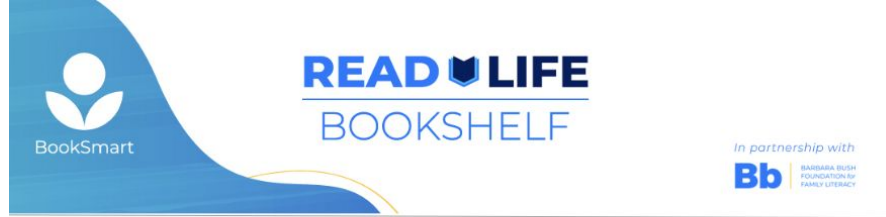
*In partnership with*

**Bb** | BARBARA BUSH  
FOUNDATION for  
FAMILY LITERACY

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# Log Into Your Site



## Quick Start Instructions:

To install BookSmart and join your reading program, either

**Option 1:** Type your unique link as a URL or

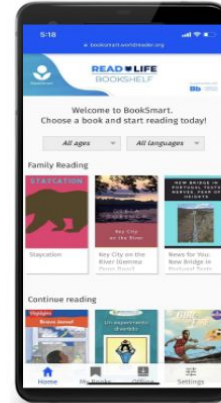
**Option 2:** Scan your unique link as a QR code

### Unique link:

URL:

<https://booksmart.world/bbf>

QR code:



# 1. Core Digital Program Components

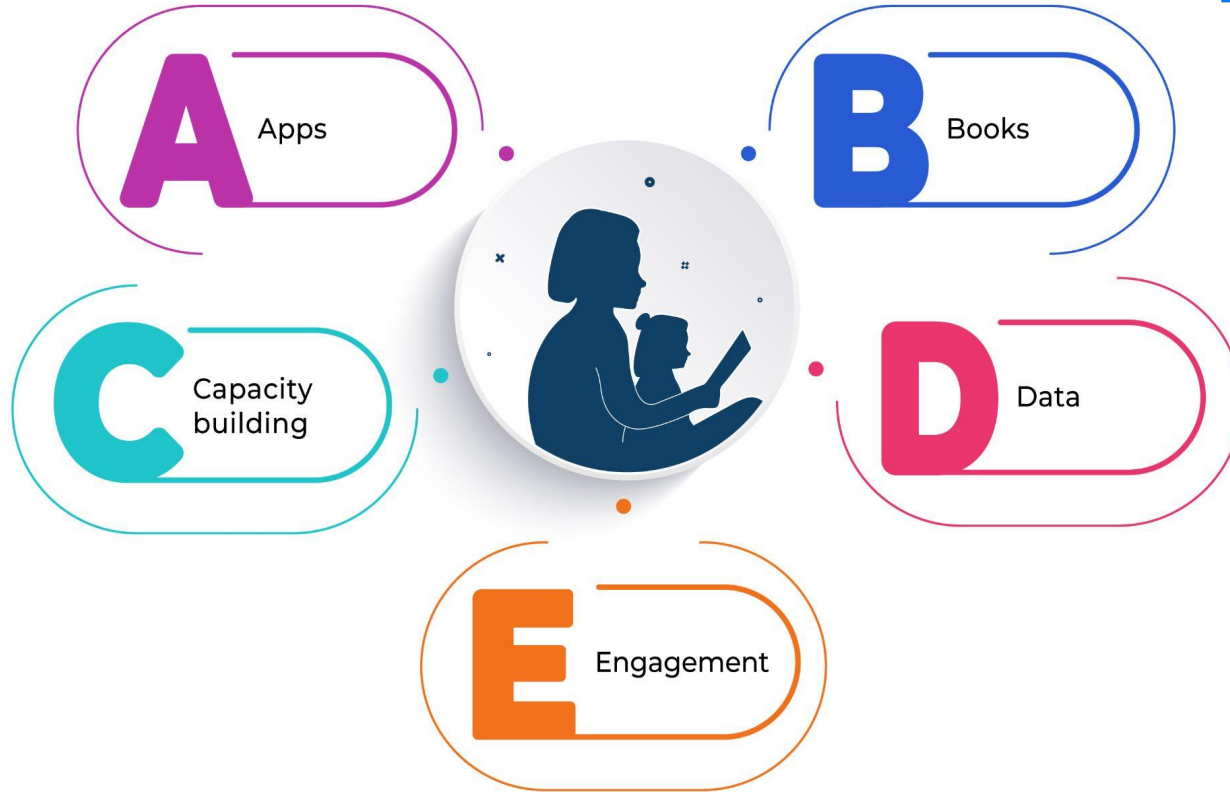


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# Why **Digital** Reading?



# Guided Reading Activities

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**Each book is accompanied by three reading activities** adults and children can do before or after reading. Each activity takes approximately 10 minutes



## Reading Champion

**Build reading skills** such as vocabulary, reading comprehension, and fluency



## Growing Positive Emotions

**Explore self-awareness and learn empathy** through the experiences of characters



## Play Based Activities

**Learn through play-based activities** that make reading more fun and memorable

# Understanding WR Reading Levels

Level	Read Level Name	Definition
<b>A</b>	<b>Emerging Reader Picture Books</b>	Pictures are dominant; Books with very few words; Includes ABC books and wordless books; No more than 1 sentence per image/page
<b>B</b>	<b>Beginner Picture Books</b>	Pictures are dominant; Short and simple sentences and words; Repetitive phrasing; Most images/pages have less than 4 sentences; Few pages have more than 4 sentences
<b>C</b>	<b>Intermediate Picture Books</b>	Pictures are dominant; Intermediate sentences and words; Most images/pages have more than 4 sentences per page; Most images/pages have whole paragraphs per image
<b>D</b>	<b>Beginner Chapter Books</b>	Few pictures, 1 image every 2-3 pages; Full pages of text; Simple to intermediate sentences and words
<b>E</b>	<b>Intermediate Chapter Books</b>	No pictures, or very few, but they are decorative or informative and unrelated to reading comprehension; Full pages of text; Simple to intermediate sentences and words; Simple vocabulary
<b>F</b>	<b>Advanced Chapter Books</b>	Books for fluent readers; Full pages of text; Intermediate sentences and words; Intermediate vocabulary
<b>G</b>	<b>Self-directed Chapter Books</b>	Books for fluent readers; Full pages of text; Advanced sentences and words; Advanced vocabulary

## 2. App Demo and Practice



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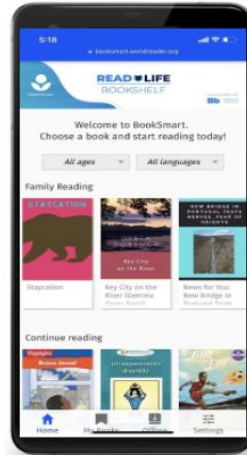
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# Quickstart Instructions



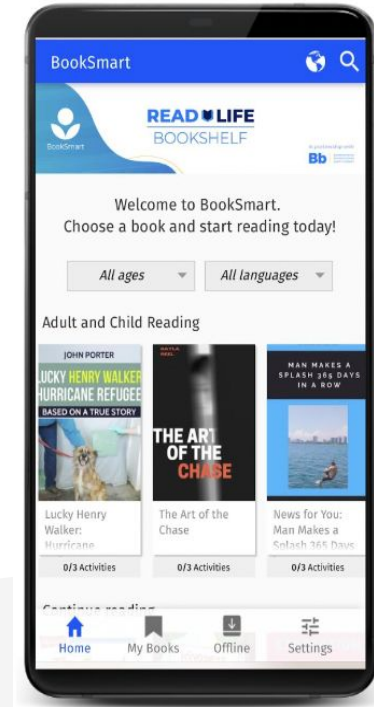
# Additional Titles in BookSmart

## Finding Additional Titles

There are several ways to find and choose from over 400 books available in BookSmart:

- Choose a book from a category by tapping on one of the categories at the top of your screen.
- Scroll through the entire library page to look for the book you want to read. Then, tap on that particular book to open.
- Search for a book by title or author. Tap on the search engine on the top right of the screen and use the keyboard that appears to enter your search term(s).

*Tip: Users can choose to read books from a different age range and language by tapping on the two filters at the top of the screen. Go ahead and explore!*

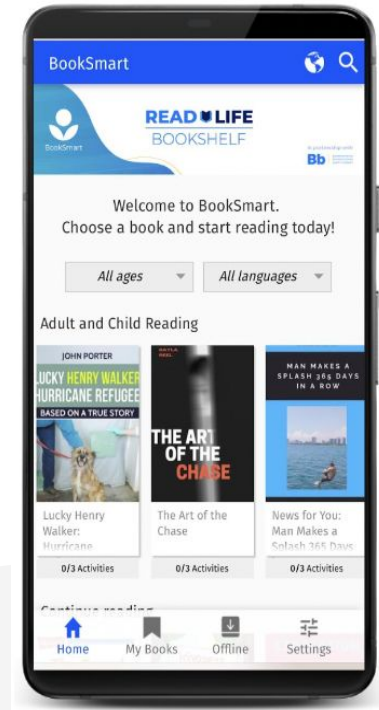


# Let's Practice - Scavenger hunt

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## Find the following in BookSmart

1. What animal is on the front of the book, ***Staycation?***
2. What is the post reading (play based) activity in the **News for You: Man Makes a Splash 365 Days in a Row?**
3. Who is Lucky, in the book **Lucky Henry Walker, Hurricane Refugee?**



# 3. Ready, Set . . . Read!

## Driving Reader Engagement



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# Instructor Resource Guides


## Support for instructors using the collection

Theme-based Instructor Resource Guides support classroom instruction and family literacy engagement:

- Activities designed to support interacting with texts or as starting points for larger units
- Online resources curated into a short collection to support teachers in exploring additional insights and ideas
- Family literacy support for engaging with books and activities
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<https://learningcenter.barbarabush.org/readlife>



powered by 

**Instructor Resource Guide:**  
**Fun and Adventures with Books**

The following activities and resources were selected to support classroom instruction and family literacy engagement. In addition to these instructor resources, each book in the collection has three short engagement activities for adults and families.

[Suggestions for Using the Collection and Activities](#)

- Explore the books in the *Fun and Adventures with Books* collection by clicking on the book title in the table below.
- Notice that the books in the collection provide text across a span of reading levels for adults and include books that are engaging for children and families to read together.
- Access the short, guided activities for each book that offer suggestions for both instructors and families. You may access the activities by clicking on the book title in the table below. The activities are attached to each book.
- Allow learners individual time to access the application and explore the collection and guided activities.
- If using the reading collection for the first time, model how the age and language filters work in the application, and how to locate the search function, so books can be easily found.
- Decide how you will interact with the topic and curated text collection. This resource guide has suggestions to support in-person instruction and offers online resources for instructors and family engagement. Consider using the materials as starting points for larger units or creative activities to engage with topics and texts.
- Use this collection and guide to help develop and foster a reading life for your learners and their families!

Engaging Books for Adults		
Book Title	Author	Lexile Reading Level
<i>Last Chance</i>	Phillip Burrows, Mark Foster	230
<i>News for You: New Bridge in Portugal Tests Nerves, Fear of Heights</i>	New Reader's Press (ProLiteracy)	408
<i>News for You: Nuevo puente en Portugal pone a prueba el coraje y el miedo a las alturas</i>	New Reader's Press (ProLiteracy)	410
<i>Lucky Henry Walker: Hurricane Refugee</i>	John Porter	530

# Best Practices for Digital Reading

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## Replacement behaviors

- a. Parents identify what they do on the phone with their children (videos, games, etc.)
- b. Parents identify when they use their phone with children
- c. Replace a non-reading phone behavior with a reading behavior
- d. Identify several points during the day to read on the phone
  - i. Waiting on transportation
  - ii. Laundromat
  - iii. Waiting with children to finish practice

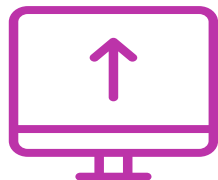


# What works

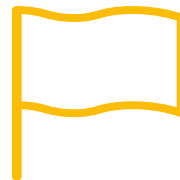
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**Frequent  
Messaging**



**Share Books**



**Goal Setting**



**Reading  
anywhere,  
anytime**

# Questions

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**Thank you for attending!**

